Maryland
STATE DEPARTMENT OF EDUCATION

Maryland Educator License

The person listed below has met all the Maryland requirements for a license as specified hereon

JAY DOUGHERTY
1001565450
master's degree

License Number	Type	Category of License	Issue Date	Effective Date	Expiration Date	Status	Endorsement Area	Endorsement Date
CER-155756-M4X0F4	Advanced Professional License (APL)		10/09/2020	01/01/2026	12/31/2030	Active	ENGLISH 7-12	03/09/2026

Endorsements that were issued prior to July 1, 2022 will not display an attained date.

Ancillary Credit/Proficiencies

Ancillary Credit/Proficiencies	Attained Date
(Special Education)	
(Reading 6)	

Ancillary Credit/Proficiencies earned prior to July 1, 2022 will not display an attained date.

Renewal Requirements for Maryland Educator Professional Licensure

	Initial Professional License (IPL), Professional License (PL), & Advanced Professional License (APL)
Teachers 13A.12.02.04-.06 & PTE and Specialized Areas for Fine Arts 13A.12.03.03-.05	◦ Submit an approved Individual Professional Development Plan (IPDP) with supervisor signature. ◦ Complete a minimum of 90 professional development points (PDPs) that shall include: ◦ Content or pedagogy related to an area of the educator's license; ◦ English as a Second Language, Sheltered English, or Bilingual Education; ◦ Strategies for teaching students with disabilities, or differentiated instruction for students with diverse learning needs; and ◦ Culturally Responsive Teaching or diverse student identities in education. ◦ Teachers who hold a license in the area of the Blind/Visually Impaired shall present a minimum of 15 PDPs in braille maintenance.
Specialists 13A.12.04.13-.15	◦ Submit an approved Individual Professional Development Plan (IPDP) with supervisor signature. ◦ Complete a minimum of 90 professional development points (PDPs) that shall include: ◦ Content or pedagogy related to an area of the educator's license; ◦ English as a Second Language, Sheltered English, or Bilingual Education; ◦ Strategies for teaching students with disabilities, or differentiated instruction for students with diverse learning needs; and ◦ Culturally Responsive Teaching or diverse student identities in education. ◦ School Counselors shall present 1 semester hour of coursework* from an institution of higher education, one Department-approved continuing professional development credit; or an equivalent number of continuing education units that address the following: a. Depression; b. Trauma; c. Violence; d. Youth suicide; e. Substance abuse; and f. The identification of professional resources and best practices for distributing resources to parents or guardians to help students in crisis. * For a list of courses that meet these requirements, please visit the School Counselor Renewal Requirements website.
Administrators & Supervisors 13A.12.05.13-.15	◦ Submit an approved Individual Professional Development Plan (IPDP) with supervisor signature. ◦ Complete a minimum of 90 professional development points (PDPs) that shall include: ◦ Content or pedagogy related to an area of the educator's license; ◦ English as a Second Language, Sheltered English, or Bilingual Education; ◦ Strategies for teaching students with disabilities, or differentiated instruction for students with diverse learning needs; and ◦ Culturally Responsive Teaching or diverse student identities in education. ◦ Administrators employed in a local school system, State-operated school, or nonpublic school approved under COMAR 13A.09.10 and assigned in an administrator or supervisor position, the educator shall submit PDPs which include: a. Strategies for increasing teacher retention; and b. Strategies for developing and facilitating teacher leadership.

Additional information regarding renewal requirements may be found on the Maryland State Department of Education Educator Licensure website at www.mdcert.org.

If you are employed as a teacher, administrator, or specialist by a MD public school system, nonpublic special education facility, or a MD State Institution, please contact your employer to discuss your licensure needs.

FAILURE TO MEET YOUR RENEWAL REQUIREMENTS MAY NEGATIVELY IMPACT YOUR EMPLOYMENT STATUS.

Individual Professional Development Plans

1. An educator shall have an individual professional development plan in place for each of the 5 years of validity for each Initial Professional, Professional, and Advanced Professional license issued to the educator.
2. An educator shall ensure this individual professional development plan includes a minimum of 90 professional development points.
3. Educators who are not employed with a local school system, State-operated school, or nonpublic school approved under COMAR 13A.09.10 are responsible for developing their own individual professional development plan.

Professional Development Points

The Department shall measure professional development activities as follows:

1. 1 clock hour is equivalent to one PDP.
2. 1 semester hour is equivalent to 15 PDPs.
3. One Department-approved continuing professional development credit is equivalent to 15 PDPs.
4. One continuing education unit is equivalent to ten PDPs.

Please refer to the Code of Maryland Regulations 13A.12.02, 13A.12.03, 13A.12.04, and 13A.12.05 for specific parameters for how professional development points can be accrued.

Senior Teacher Waiver

If you complete or have completed at least 25 years of public or approved non-public professional school service, or if you are or will be at least 55 years of age any time within the validity dates of this license, you may qualify for senior status. Acceptance of senior status is determined by your employer and remains in effect **only while you are employed** by a local public school system, State-operated school, or nonpublic school that recognizes and accepts this allowance. ***Once you terminate your employment, the senior status no longer applies, and you must complete the appropriate requirements for the license you hold.***

Science of Reading Requirement

Beginning on July 1, 2025, all teachers employed in a Maryland local school system, State-operated school, or nonpublic school approved under COMAR 13A.09.10 in a position that requires a license in early childhood education, elementary education, special education, or English to Speakers of Other Languages shall demonstrate proficiency in the knowledge and practices of scientific reading instruction, to include phonemic awareness, phonics, fluency, vocabulary, and comprehension, as follows:

Demonstration of proficiency may be satisfied by submitting one of the following:

- A passing score on a reading instruction test approved by the State Board of Education;
- Completion of coursework or professional learning approved by the Department;
- Submission of attestation of proficiency through observation completed by a Department-recognized assessor; or
- Completion of training provided by the Department in the science of reading for the purpose of fulfilling the requirements of renewal.

A license holder is considered proficient in the knowledge and practices of scientific reading instruction when the requirements of this section have been submitted.

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